



# Manurewa High School

## Year 9 Course Structure 2012

### Compulsory Core Subjects (*four term courses*)

All students in Year 9 will study the following subjects throughout the year. **English, Mathematics, Science, Social Sciences, Physical Education** and **Integrated Studies** through the Discovery Learning Centre once a week.

### Arts Subjects

Students choose **TWO** Arts subjects (half year each)

<b>Dance</b>	This course provides students the opportunity to explore movement as a dance art form. Students will develop insight, understanding and practical knowledge of culturally significant dances. They will develop choreographic skills while learning to present and respond to movement. Basic dance terminology will be learnt and applied at an introductory level. Students' records and evaluations of experiences will be recorded in dance journals.
<b>Drama</b>	This course provides students with an introduction to the skills essential for creative drama and practical performance. Students will gain knowledge of basic terminology and dramatic techniques. All work will be recorded and evaluated in a written drama journal. Students will develop ideas, present and respond to movement and mime, voice, and performance activities. Students will also gain an awareness of drama in past and present contexts through research of puppetry.
<b>Visual Art</b>	Students will participate in a variety of art units to build their art making and creative skills. They will develop skills in drawing, wet and dry media and explore different art making techniques through following famous artists. The course builds skills essential for those who wish to take art in Year 10.
<b>Music</b>	This course is for all students who are very keen to learn to read and play music. Students in this class will study music theory and aural skills, especially focussed around practical activities using keyboards and guitars. Music Academy students are also welcome in this class.

### Optional Subjects

Students study two optional subjects during the year – one per half year. Read the information listed below for the optional subjects and complete **Section 5** of the enrolment application form.

Please choose **three** options in **order of preference** (1-3) so that your choice is able to be accommodated.

<b>French</b>	Over the 20 week semester, students will learn basic French language through the four language skills of speaking, reading, writing and listening. Topics that are covered include greetings, family, the classroom, the home, as well as such survival language as the date, counting, colours, days of the week and months of the year. In addition to the language, an introduction is made to the culture of France: the food, the music, the lifestyle. Learning French exposes students to various thinking skills such as memory, problem solving and creativity.
<b>Graphics</b>	This course allows students to experience and develop confidence and skills in communication through the medium of graphics. Students will also improve their knowledge of the design process and will study free-hand sketching, instrumental drawing and computer aided design. They will have an opportunity to develop their work. This course provides a good base for any student interested in taking this subject at a more advanced level or just wishing to discover what graphics is all about.
<b>Horticulture</b>	The Horticulture course will introduce Year 9 students to the mysterious world of plants. It will investigate how they begin, develop and survive along with valuable knowledge and skills that they can take into Year 10 and beyond. The course will begin by investigating the history of horticulture and how the pre European Maori viewed gardening and the implements they used. The students will investigate the structure and function of the plant and the way that it reproduces its offspring along with learning how to grow and look after their own plants, both at home and at school
<b>Japanese</b>	A fun and interactive course which introduces the language and culture of Japan. Students learn to communicate in simple spoken Japanese about themselves, their families and their likes and dislikes. Students are introduced to the Japanese writing systems. The study of Japanese culture includes making Japanese food, origami, writing with ink and brush, and interacting with our exchange students from Japan. There is an opportunity to go on a school trip to Japan for those students who continue to study the language in Year 10 and beyond.

<b>Music Academy</b>	<p>This course is for students who know that they are already passionate about reading and playing music on an instrument. These instruments include the flute, clarinet, saxophone, trumpet, French horn, trombone, tuba and percussion only. There is limited availability for each instrument. All Music Academy students will be required to hire an instrument or have one of their own on which to practise. They will play together in a band situation for most of their class time. They will also learn to read music and develop their listening skills. All students will quickly become members of the symphonic band which rehearses after school. They are also welcome to join other music ensembles such as jazz band.</p>
<b>Samoan</b>	<p>An introduction to the spoken and written language of Samoa. The course topics will cover every day simple phrases in terms of listening, speaking and writing. This introductory level concentrates on the alphabet, vowels, pronunciation, vocabulary and grammar, greetings, etc. The main topic areas will focus on the following:</p> <ul style="list-style-type: none"> <li>• Me, myself and I "Oa'u"</li> <li>• My family "Olo'u aiga"</li> <li>• My school "o lo'u a'oga"</li> </ul>
<b>Samoan Leadership Academy</b>	<p>This course is designed to develop students' creative ability with their leadership skills and background in various areas of their academic studies. It will also meet the linguistic needs and knowledge of Samoans and other students (Afatasi) who wish to communicate in their own or another ethnic language. It will provide the necessary development and extension to their own personal study plans culturally. The course offers –</p> <ul style="list-style-type: none"> <li>• What makes a good leader?</li> <li>• Homework classes</li> <li>• Positive roles and responsibilities</li> <li>• Developing personal goals leading them towards senior leadership and tertiary institutions</li> </ul>
<b>Sports Studies</b>	<p>Year 9 Sport Studies is a course for those students who have a keen interest in sport. It is mainly a classroom based course covering the following interesting topics:</p> <ul style="list-style-type: none"> <li>• The skeletal and muscular systems</li> <li>• The heart, lungs and blood</li> <li>• Fitness studies</li> <li>• New Zealand sporting heroes</li> <li>• Issues in sports</li> </ul> <p>It will appeal to students interested in sport and human anatomy and will also give them an opportunity to develop their leadership skills. The course will act as a pathway to the Year 10 Sports Academy and will also support the core Physical Education, Health and Science courses.</p>
<b>Te Reo Maori</b>	<p>Written and spoken Maori are taught and the course includes: talking about whakapapa, greetings, introductions as well as other aspects of Maoritanga</p>
<b>Technology Digital</b>	<p>Students are encouraged to develop their ICT capability through a range of software and skills based activities. They will be able to use ICT to enter and manipulate text, graphics and other forms of information in order to communicate and exchange ideas; be aware of database structures, and sort and search information within these files; create and use spread sheet models; use the internet and email to communicate and find information; design and create purposeful documents; increase their awareness of the social, moral, economics, ethical, political and environmental issues surrounding the use of ICT in society.</p>
<b>Technology Food</b>	<p>Technology Food provides students with experiences in planning, preparing, presenting and, best of all, tasting their own food. Students will also learn food hygiene and the correct way to store food. They will follow a variety of recipes and will also design, develop and package a food product. This is an excellent base for anyone wishing to study Technology Food at a more advanced level or just to discover what this subject is all about.</p>
<b>Technology Hard Materials</b>	<p>This course introduces students to applying the design process to solve simple design problems. Students learn to develop their ideas into a practical solution in the workshop. They learn to mark-out, cut, shape and finish various materials to make their final design. This course provides a good introduction to the basics of Technology and is a good base for anyone who wishes to study it at a more advanced level.</p>
<b>Technology Soft Materials</b>	<p>Technology Soft Materials provides students with the opportunity to use the design process to develop a solution from a design brief. Students will experience a range of tools and machines as well as learning the art and skills of making a product. This give students the opportunity to work with different fibres and textiles to develop their creative ability. This is an excellent base for anyone wishing to study Technology Soft Materials at a more advanced level or just to discover what this subject is all about.</p>

**Note: Some students may be required to take a numeracy and/or literacy and/or ESOL (English for Speakers of Other Languages) option instead of their chosen option. This decision will be based on the results of diagnostic tests.**